

Kindergarten Suggested Pacing Guide

| Standard | First Trimester | | Second Trimester | | Third Trimester | |
|----------|--|----------|--|----------|---|----------|
| | 6 weeks | 12 weeks | 18 weeks | 24 weeks | 30 weeks | 36 weeks |
| K.1.A | Rote count by ones forward from 1 to 100 and backward from any number in the range of 10 to 1. | | → | | → | |
| K.1.B | Read aloud numerals from 0 to 31. | | → | | → | |
| K.1.C | Fluently compose and decompose numbers to 5. | | → | | → | |
| K.1.D | Order numerals from 1 to 10. | | → | | → | |
| K.1.E | Count objects in a set of up to 20, & count out a specific number of up to 20 objects | | → | | → | |
| K.1.F | | | Compare two sets of up to 10 objects, say equal to, greater than or less than the number in the other set (complete comparison) | | → | |
| K.1.G | | | Locate numbers from 1 to 31 on the number line (without counting from one). | | → | |
| K.1.H | | | Describe a number from 1 to 9 using 5 as a benchmark number. | | → | |
| K.2.A | Copy, extend, describe, and create simple repetitive patterns. | | → | | → | |
| K.2.B | Translate a pattern among sounds, symbols, movements, and physical objects. | | → | | → | |
| K.2.C | | | Model addition by joining sets of objects that have 10 or fewer total objects. Model subtraction by separating a set of 10 or fewer objects | | → | |
| K.2.D | | | | | Describe a situation that involves the actions of joining (addition) or separating (subtraction) using words, pictures, objects or numbers. | |

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| K.3.A | Identify, name, and describe circles, triangles, rectangles (squares as special rectangles), cubes and spheres. | → | → |
| K.3.B | | Sort shapes using a sorting rule and explain the sorting rule. | → |
| K.3.C | | Describe the location of one object relative to another object using words such as <i>in, out, over, under, above, below, between, next to, behind, and in front of.</i> | → |
| K.4.A | | Make direct comparisons using measurable attributes such as length, weight, and capacity. <i>Longer than, shorter than, taller than, heavier than, lighter than, holds more than, or holds less than</i> (make sure the comparison is complete) | → |
| K.5.A | Identify the question(s) asked in a problem. | → | → |
| K.5.B | Identify the given information that can be used to solve the problem. | → | → |
| K.5.C | | | Recognize when additional information is required to solve the problem. |
| K.5.D | | Select from a variety of problem-solving strategies and use one or more strategies to solve a problem. | → |
| K.5.E | Answer the question(s) asked in a problem. | → | → |
| K.5.F | | Describe how the problem was solved. | → |
| K.5.G | | Determine whether a solution to a problem is reasonable. | → |
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