



STANDARDS BASED grading & reporting

STANDARDS BASED GRADING & REPORTING BIBLIOGRAPHY

The following books are recommended as resources to better understand the Standards Based Grading & Reporting initiative.

Educator Resources:

Guskey, Thomas R., and Bailey, Jane M., Developing Grading and Reporting Systems for Student Learning. Thousand Oaks, California: Corwin Press, Inc., 2001. (Great reference book as you are working through the timeline.)

Marzano, Robert J., Assessing Student Outcomes. Alexandria, Virginia: Assoc. for Supervision and Curriculum Development, 1993. (Great reference as you are developing the nonacademic indicators and rubrics.)

Marzano, Robert J., Transforming Classroom Grading: Alexandria, Virginia: Association for Supervision and Curriculum Development, 2000. (Excellent reference as you are working through the various aspects of standards based grading and reporting)

O'Connor, Ken, How to Grade for Learning: Linking Grades to Standards. Glenview, Illinois: Pearson Professional. Dev., 2002. (There are numerous editions to this book and is great for building a foundational understanding of standards based grading and reporting topics.)

O'Connor, Ken, A Repair Kit for Grading : 15 Fixes for Broken Grades: Portland, Oregon: Educational Testing Service, 2007. (This book is a must for all teachers and could be used as a book study, reference as you move forward in the roll out plan, and as a guide for teachers in their practices.)

Trumbull, Elise, and Farr, Beverly, Grading and Reporting Student Progress in an Age of Standards. Norwood, MA: Christopher-Gordon Publishers, Inc., 2000. (Good reference book.)

Parent Resources:

Clements, Andrew, The Report Card. New York: Simon and Schuster, 2004.

Stiggins, Richard, and Knight, Tanis. But Are They Learning?. Portland, Oregon: Assessment Training Institute, 1997.