



MEMO

To: K-12 All Certs

From: Linda Boggs & SBG&R Committees

Date: January 25, 2011

Subject: **Standards-Based Grading & Reporting (SBG&R) Update. Post Roll out of Module I and January 11&12, 2012 Committee work**

Dear Colleagues:

Thank you for taking the time to ask questions in response to the SBG&R presentations in December/November. During our recent SBG&R committee work January 11 & 12, the groups took time to review and answer the questions. These will be completed by the Q&A sub-committee, chaired by Bill Calhoun within the next few days, and sent out to everyone. Those of you asking questions related to grades, grading scales, academic and non-academic indicators will not find those answered in our responses. The group has more work to do and will be producing another DVD presentation dedicated to grading in SB arena. We have begun work on this project and expect a spring release.

Additionally, in response to questions and ideas, the following work sessions have been scheduled allowing unique groups to spend time working with us in creating solutions.

Dual Language Teachers – February 6, 2012
K-5 Resource Room Teachers – April 11, 2012 (8:30-2:30)

Our next work session with Dr. Harvey is scheduled for April 11 and 12, 2012. In preparation for this work the committee will be completing drafts and seeking collegial input on the following topics:

- A comprehensive glossary of terms related to our Standards Based Grade Book and Report card initiative.
- A template/prototype of the elementary grade book and report card. The standards align to common core, and academic and non-academic indicators. **(It is anticipated** we will complete the elementary project in time for formal roll-out, PD and implementation planned for 12-13 school year).
- A draft of the non-academic indicators

- A series of single page of WWPS statements on:
 - Homework
 - Late work
 - Extra Credit
 - Zeros
 - Grading Scale: Equal interval
 - A comprehensive glossary of terms related to our Standards Based Grade Book and Report Card initiative implementing and practicing SBG&R principles. (I can steer you to a collegial counterpart for a practitioner perspective and response - which is typically the best way to learn.)

All of the above will not be shared at the same time. A timeline will be developed assuring enough time for stakeholders to receive, review and respond to each draft. This process will more than likely carry into Fall and 2012-13 school year.

Please feel free to ask more questions of any committee member. If you have specific grade, content or situations you are wondering about, let me know. We have several staff, K-12, who have put into practice pieces of SBG&R and would be great resources.

Cc: Dr. Harvey
Karen Lehman
Principals
Assist. Principals

LB/kl